# GRADE LEVEL ASSEMBLIES 2018-2019

Dr. Coladonato Dr. Buck Mr. Schwartz



#### Review of building expectations

 Setting Academic Goals: A Growth Mind Set



# WHAT DOES IT MEAN TO HAVE MATTLIN PRIDE?



Personal Best/Perseverance Respect/Responsibility Impulse Control/Integrity Decision Making/Determination Empathy/Empowerment

- Reach out to a guidance counselor, teacher or another adult in the building.
- Sometimes it helps just talking a problem through with someone.



#### IF YOU EVER NEED HELP.....

- One of the biggest challenges middle school students have is staying organized
- > Use your agenda book
- Create a system that works for you
- Establish routines



### ORGANIZATION



- Cell phones are not allowed to be used during the school day. Do not take pictures, audio or video of any student or adult in the building.
- You may ask for a phone pass to use your phone during lunch. Your phone must be returned to your locker after you make your call.
- Backpacks must remain in your locker throughout the day; however, you may pack up after period 7.

### CELL PHONES AND BACKPACKS



- Weapons, drugs, and alcohol are not allowed on school property or transportation at any time.
- **Fighting is not permissible on school grounds.**
- Harassment/bullying other students: DASA (Dignity for All Students Act) is unacceptable behavior and will not be tolerated.
- Always choose to be kind.

### NON-NEGOTIABLE ITEMS

- Students are not allowed in the building prior to 8:20 A.M. unless you are here for a supervised zero period activity (club, performing group, intramurals).
- Only students staying for a supervised activity should be here for period 9.
- Athletes staying for a sport and students staying for an activity should report to the cafeteria during period 9.

#### ARRIVAL AND DISMISSAL PROCEDURES







- Remain quiet for the entire drill
- Follow the directions of the adults in charge

### FIRE DRILLS AND LOCKDOWN DRILLS



- You are responsible for your table and all of the garbage on that table and on the floor underneath: Please leave the cafeteria neat!
- Please stay in your seat during lunch and talk QUIETLY.
- Your table will not be dismissed to rec or to class until an aide has checked your table and has given you permission to leave.
- Follow the directions of all staff at recess and make sure games do not become overly competitive or physical.
- Chromebooks are not permitted in the cafeteria.

Please DO NOT run in the hallways or in the cafeteria.

### LUNCH AND RECESS



- Handle with care: Try not to drop or scratch your Google Chromebook and always carry it with two hands.
- Don't stack it: Place your Chromebook carefully in your backpack and locker and don't put books on top.
- Charge it: Remember to have it fully charged for school.
- Case it: Leave your Chromebook in its protective case.
- Keep it dry: Don't let your Chromebook get wet. Keep it away from drinks and food. Chromebooks are not permitted in the cafeteria.
- Keep track of it: Know where your Chromebook is at all times. Do not allow anyone else to use your Chromebook.
- Clean it: Wipe the screen gently using only recommended sprays and micro-fiber cloths.

#### Chromebooks:

#### Mattlin offers many different clubs and activities for you

- Join a club, sport, or performing group
- Meet some new students and spend some extra time here at school doing something you enjoy

### **GET INVOLVED**





# DO YOU HAVE A GROWTH MINDSET OR A FIXED MINDSET?

What is a "mindset"?

A **MINDSET** IS THE WAY WE THINK ABOUT OURSELVES AND THE WORLD AROUND US.





#### **TWO TYPES OF MINDSET:**

FIXED MINDSET		GROWTH MINDSET
• Something You're Born with • Fixed	SKILLS	• COME FROM HARD WORK. • CAN ALWAYS IMPROVE
• SOMETHING TO AVOID • Could Reveal Lack of Skill • Tend to give up easily	CHALLENGES	<ul> <li>SHOULD BE EMBRACED</li> <li>AN OPPORTUNITY TO GROW.</li> <li>MORE PERSISTANT</li> </ul>
<ul> <li>UNNECESSARY</li> <li>SOMETHING YOU DO WHEN YOU ARE NOT GOOD ENOUGH</li> </ul>	EFFORT	• ESSENTIAL • A PATH TO MASTERY
• GET DEFENSIVE • TAKE IT PERSONAL	FEEDBACK	<ul> <li>USEFUL</li> <li>SOMETHING TO LEARN FROM</li> <li>IDENTIFY AREAS TO IMPROVE</li> </ul>
• BLAME OTHERS • GET DISCOURAGED	SETBACKS	• USE AS A WAKE-UP CALL TO WORK HARDER NEXT TIME.

People with a Growth Mindset believe that you can grow your brain...

# How do we grow our brain?

#### At birth, we can't WALK or TALK

These abilities don't pop up overnight....

.... they DEVELOP as we LEARN through the process of

#### **Neuroplasticity**



## LEARN FROM MISTAKES AND DON'T BE AFRAID TO TRY SOMETHING NEW!

https://www.youtube.com/watch?v=Y6hz\_s2XIAU

People with a Growth Mindset believe that making mistakes is part of the learning process.

Growing your brain takes repetition and practice !!!



"If at first you don't succeed....

# Thank you for always demonstrating your Mattlin PRIDE

Dr. Coladonato

Dr. Buck

Mr. Schwartz



#### Howard B. Mattlin Middle School

#### School-Wide Behavioral Expectations

Our Vision: As a community of learners, the students, staff, and parents of Howard B. Mattlin MIddle School demonstrate respect and responsibility to build healthy, positive relationships.

P.R.I.D.E.

#### PERSONAL BEST, RESPECT, IMPULSE CONTROL, DECISION-MAKING, EMPATHY

**School Rules** 

General Rules	Respect: Be considerate of people and property.	Responsibility: Take ownership of all your actions, decisions and thoughts Right or Wrong.	Relationships: Conduct positive interactions with all people at all times.	Results: Personal, academic and social success.
All Areas	* Move safely. * Use appropriate voice level, Language and topics. * Speak to school staff, students and visitors respectfully. * Use technology appropriately. * Be respectful of other people's personal space.	<ul> <li>* Follow school rules.</li> <li>* Be prepared and on time.</li> <li>* Complete assigned tasks.</li> <li>* Use materials and equipment appropriately.</li> <li>* Clean up after yourself.</li> <li>* Be responsible for school property.</li> </ul>	<ul> <li>* Treat others as you would like to be treated.</li> <li>* Be honest, helpful and positive.</li> </ul>	* Our school is a safe, successful and respectful environment for students, staff and visitors. * We all have a sense of pride In our school.
Classroom	* Enter classes quietly. * Always walk and keep hands and feet to yourself. * Use appropriate voice level, language and topics. * Wait your turn patiently. * Be respectful of your classmates and their points of view. * Wait quietly until dismissed by teacher. * Be respectful of substitute teachers	* Be prepared, engaged, and ready to learn. * Be productive * Use your agenda every day. * Turn in your completed work on time. * Clean up after yourself.	* Respectfully listen to others. * Work cooperatively. * Interact positively with all People.	* You are a successful learner. * Everyone is part of a positive Learning environment.

General Rules	Respect: Be considerate of people and property.	Responsibility: Take ownership of all your actions, decisions and thoughts Right or Wrong.	Relationships: Conduct positive interactions with all people at all times.	Results: Personal, academic and social success.
Hallways	* Be respectful of all your school community members * Communicate appropriately	*Walk to your right, behave appropriately, and demonstrate dignified behavior.	*Cooperate with adults and interactively communicate with all community members	*Everyone is part of a safe learning environment.
Cafeteria	* Exhibit good manners at all times. * Keep your lunch area clean. * Remain seated unless you are getting food or throwing away your trash. * Respond respectfully when addressed by an adult. *Cell phones are prohibited during lunch	<ul> <li>* Leave cafeteria only with staff permission.</li> <li>* Clean up your area and spills.</li> <li>* Put your tray and trash in the Correct area.</li> <li>* Keep hands, feet and food to yourselves.</li> <li>* Remain seated at your table.</li> </ul>	<ul> <li>* Speak positively to and about others.</li> <li>* Respect the personal space of others.</li> <li>* Make room for others as needed.</li> <li>* Listen quietly when directions are Being given.</li> </ul>	<ul> <li>* Lunch is enjoyable for all.</li> <li>* The floors and tables are clean.</li> <li>* The cafeteria is safe.</li> </ul>
Recreation	* Follow adult directions. * Be respectful of other students. * Use recess equipment with care. * Play your game in the space provided. * Enter and exit the building promptly and safely. * Use appropriate voice level, language and topics.	<ul> <li>* Leave recess only with staff permission.</li> <li>* Play games by the rules.</li> <li>* Get help resolving a disagreement when needed.</li> <li>* Return the equipment at the end of recess.</li> <li>* Stay in appropriate areas.</li> <li>* Avoid rough play that can lead to injuries.</li> </ul>	* Keep hands and feet to yourself. * Speak politely to all. * Use good sportsmanship. * Respect others' games that are in progress. * Include others. * Share equipment.	<ul> <li>* Recess is safe and enjoyable.</li> <li>* Equipment lasts longer.</li> <li>* Games are enjoyable.</li> <li>* Avoid injuries to yourself and others.</li> </ul>
Bus Stop	* Move safely * Wait patiently. * Speak appropriately to students, staff, and bus drivers. * Get to the bus on time.	<ul> <li>* Be aware of traffic.</li> <li>* Go directly to your bus.</li> <li>* Use appropriate voice level, language and topics.</li> <li>* Get a bus pass in the morning if you need to ride another bus in the afternoon.</li> <li>* Follow all the bus rules.</li> </ul>	* Be polite to adults and peers. * Respect people's personal space.	<ul> <li>* There is a safe and pleasant start and end to the day.</li> <li>* Buses arrive and leave on Time.</li> </ul>

General Rule	Respect Be considerate of people and property.	Responsibility: Take ownership of all your actions, decisions and thoughts Right or Wrong.	Relationships: Conduct positive interactions with all people at all times.	Results: Personal, academic and social success.
Riding on the Bus	* Enter calmly and quietly. * Always walk and keep hands and feet to yourself. * Use appropriate voice level, Language and topics. * Respect other people's personal Space.	<ul> <li>* Follow bus rules and directions of bus driver.</li> <li>* Use headphones for your Music.</li> <li>* Clean up after yourself.</li> <li>* Use technology responsibly.</li> </ul>	<ul> <li>* Treat others as you would like To be treated.</li> <li>* Interact positively with bus Driver and other students</li> </ul>	<ul> <li>* Bus ride is safe and enjoyable for all.</li> <li>* Bus arrives and leaves on time.</li> <li>* Positive social time with Friends</li> </ul>
PE	* Keep hands and feet to self. * Use only your personal items. * Follow specific classroom procedures. * Wear appropriate clothing. * Respect the privacy and property of others.	<ul> <li>* Use equipment appropriately and only with adult permission.</li> <li>* Bring clean PE clothes and correct shoes.</li> <li>* Sit in assigned spots on time.</li> </ul>	* Positively interact at all times. * Work as a team. * Follow rules of the activity. * Support physical effort of others. * Practice good hygiene.	* The gym is clean. * Equipment remains in good Condition. * The gym is a safe area.
Locker Rooms	* Respect school and personal property. * Use only the lock and locker issued to you. * DO NOT share a locker	* Lock up personal belongings. * Throw garbage in the trash. * Keep the locker room a safe place.	* Respect others' personal space and belongings. * Turn items left in the locker room to the teacher. * Immediately report harassment to an adult.	* Locker rooms are safe and Clean. * Locked up items are secure.
Library	* Wait patiently to check out books or to use the computer. * Treat books and other materials carefully. * Use a quiet voice. * Use Chromebooks for school work.	<ul> <li>* Return or renew books when due.</li> <li>* Remain on task and avoid distracting others.</li> <li>* Push your chair in appropriately.</li> <li>* Sign in and show your pass when you arrive</li> <li>* Leave the area the way you found it.</li> </ul>	* Use kind words and actions. * Share tables and materials. * Be polite.	* We have a quiet place for learning, to reset before class, and reading. * We have a productive place to complete our tasks. * Computers and books remain available.