# GRADE LEVEL ASSEMBLIES 2018-2019

Dr. Coladonato Dr. Buck Mr. Schwartz



#### Review of building expectations

 Setting Academic Goals: A Growth Mind Set



# WHAT DOES IT MEAN TO HAVE MATTLIN PRIDE?



Personal Best/Perseverance Respect/Responsibility Impulse Control/Integrity Decision Making/Determination Empathy/Empowerment

- Reach out to a guidance counselor, teacher or another adult in the building.
- Sometimes it helps just talking a problem through with someone.



#### IF YOU EVER NEED HELP.....

- One of the biggest challenges middle school students have is staying organized
- > Use your agenda book
- Create a system that works for you
- Establish routines



### ORGANIZATION



- Cell phones are not allowed to be used during the school day. Do not take pictures, audio or video of any student or adult in the building.
- You may ask for a phone pass to use your phone during lunch. Your phone must be returned to your locker after you make your call.
- Backpacks must remain in your locker throughout the day; however, you may pack up after period 7.

### CELL PHONES AND BACKPACKS



- Weapons, drugs, and alcohol are not allowed on school property or transportation at any time.
- **Fighting is not permissible on school grounds.**
- Harassment/bullying other students: DASA (Dignity for All Students Act) is unacceptable behavior and will not be tolerated.
- Always choose to be kind.

### NON-NEGOTIABLE ITEMS

- Students are not allowed in the building prior to 8:20 A.M. unless you are here for a supervised zero period activity (club, performing group, intramurals).
- Only students staying for a supervised activity should be here for period 9.
- Athletes staying for a sport and students staying for an activity should report to the cafeteria during period 9.

#### ARRIVAL AND DISMISSAL PROCEDURES







- Remain quiet for the entire drill
- Follow the directions of the adults in charge

### FIRE DRILLS AND LOCKDOWN DRILLS



- You are responsible for your table and all of the garbage on that table and on the floor underneath: Please leave the cafeteria neat!
- Please stay in your seat during lunch and talk QUIETLY.
- Your table will not be dismissed to rec or to class until an aide has checked your table and has given you permission to leave.
- Follow the directions of all staff at recess and make sure games do not become overly competitive or physical.
- Chromebooks are not permitted in the cafeteria.

Please DO NOT run in the hallways or in the cafeteria.

### LUNCH AND RECESS



- Handle with care: Try not to drop or scratch your Google Chromebook and always carry it with two hands.
- Don't stack it: Place your Chromebook carefully in your backpack and locker and don't put books on top.
- Charge it: Remember to have it fully charged for school.
- Case it: Leave your Chromebook in its protective case.
- Keep it dry: Don't let your Chromebook get wet. Keep it away from drinks and food. Chromebooks are not permitted in the cafeteria.
- Keep track of it: Know where your Chromebook is at all times. Do not allow anyone else to use your Chromebook.
- Clean it: Wipe the screen gently using only recommended sprays and micro-fiber cloths.

#### Chromebooks:

#### Mattlin offers many different clubs and activities for you

- Join a club, sport, or performing group
- Meet some new students and spend some extra time here at school doing something you enjoy

### **GET INVOLVED**





# DO YOU HAVE A GROWTH MINDSET OR A FIXED MINDSET?

What is a "mindset"?

A **MINDSET** IS THE WAY WE THINK ABOUT OURSELVES AND THE WORLD AROUND US.





#### **TWO TYPES OF MINDSET:**

| FIXED MINDSET  |            | GROWTH MINDSET   |
|--|------------|--|
| • Something You're Born with<br>• Fixed  | SKILLS     | • COME FROM HARD WORK.<br>• CAN ALWAYS IMPROVE   |
| • SOMETHING TO AVOID<br>• Could Reveal Lack of Skill<br>• Tend to give up easily           | CHALLENGES | <ul> <li>SHOULD BE EMBRACED</li> <li>AN OPPORTUNITY TO GROW.</li> <li>MORE PERSISTANT</li> </ul> |
| <ul> <li>UNNECESSARY</li> <li>SOMETHING YOU DO WHEN YOU<br/>ARE NOT GOOD ENOUGH</li> </ul> | EFFORT     | • ESSENTIAL<br>• A PATH TO MASTERY   |
| • GET DEFENSIVE<br>• TAKE IT PERSONAL  | FEEDBACK   | <ul> <li>USEFUL</li> <li>SOMETHING TO LEARN FROM</li> <li>IDENTIFY AREAS TO IMPROVE</li> </ul>   |
| • BLAME OTHERS<br>• GET DISCOURAGED  | SETBACKS   | • USE AS A WAKE-UP CALL TO<br>WORK HARDER NEXT TIME.   |

People with a Growth Mindset believe that you can grow your brain...

# How do we grow our brain?

#### At birth, we can't WALK or TALK

These abilities don't pop up overnight....

.... they DEVELOP as we LEARN through the process of

#### **Neuroplasticity**



## LEARN FROM MISTAKES AND DON'T BE AFRAID TO TRY SOMETHING NEW!

https://www.youtube.com/watch?v=Y6hz\_s2XIAU

People with a Growth Mindset believe that making mistakes is part of the learning process.

Growing your brain takes repetition and practice !!!



"If at first you don't succeed....

# Thank you for always demonstrating your Mattlin PRIDE

Dr. Coladonato

Dr. Buck

Mr. Schwartz



#### Howard B. Mattlin Middle School

#### School-Wide Behavioral Expectations

Our Vision: As a community of learners, the students, staff, and parents of Howard B. Mattlin MIddle School demonstrate respect and responsibility to build healthy, positive relationships.

P.R.I.D.E.

#### PERSONAL BEST, RESPECT, IMPULSE CONTROL, DECISION-MAKING, EMPATHY

**School Rules** 

| General Rules | Respect: Be considerate of people and property.   | Responsibility: Take<br>ownership of all your<br>actions, decisions and thoughts<br>Right or Wrong.   | Relationships: Conduct<br>positive interactions with all people<br>at all times.                                    | Results: Personal, academic and social success.  |
|---------------|---|---|---|--|
| All Areas     | * Move safely.<br>* Use appropriate voice level,<br>Language and topics.<br>* Speak to school staff, students and<br>visitors respectfully.<br>* Use technology appropriately.<br>* Be respectful of other people's<br>personal space.  | <ul> <li>* Follow school rules.</li> <li>* Be prepared and on time.</li> <li>* Complete assigned tasks.</li> <li>* Use materials and equipment<br/>appropriately.</li> <li>* Clean up after yourself.</li> <li>* Be responsible for school<br/>property.</li> </ul> | <ul> <li>* Treat others as you would like<br/>to be treated.</li> <li>* Be honest, helpful and positive.</li> </ul> | * Our school is a safe,<br>successful and respectful<br>environment for students, staff<br>and visitors.<br>* We all have a sense of pride<br>In our school. |
| Classroom     | * Enter classes quietly.<br>* Always walk and keep hands and<br>feet to yourself.<br>* Use appropriate voice level,<br>language<br>and topics.<br>* Wait your turn patiently.<br>* Be respectful of your classmates<br>and their points of view.<br>* Wait quietly until dismissed by<br>teacher.<br>* Be respectful of substitute teachers | * Be prepared, engaged, and<br>ready to learn.<br>* Be productive<br>* Use your agenda every day.<br>* Turn in your completed work on<br>time.<br>* Clean up after yourself.  | * Respectfully listen to others.<br>* Work cooperatively.<br>* Interact positively with all People.                 | * You are a successful<br>learner.<br>* Everyone is part of a positive<br>Learning environment.  |

| General Rules | Respect: Be considerate of people<br>and property.   | Responsibility: Take ownership of<br>all your actions, decisions and<br>thoughts Right or Wrong.  | Relationships: Conduct positive<br>interactions with all people at all<br>times.   | Results: Personal, academic and social success.  |
|---------------|--|---|--|--|
| Hallways      | * Be respectful of all your school<br>community members<br>* Communicate appropriately   | *Walk to your right, behave<br>appropriately, and demonstrate<br>dignified behavior.  | *Cooperate with adults and<br>interactively communicate with all<br>community members  | *Everyone is part of a safe learning<br>environment.   |
| Cafeteria     | * Exhibit good manners at all times.<br>* Keep your lunch area clean.<br>* Remain seated unless you are<br>getting food or throwing away your<br>trash.<br>* Respond respectfully when<br>addressed by an adult.<br>*Cell phones are prohibited during<br>lunch              | <ul> <li>* Leave cafeteria only with staff<br/>permission.</li> <li>* Clean up your area and spills.</li> <li>* Put your tray and trash in the<br/>Correct area.</li> <li>* Keep hands, feet and food to<br/>yourselves.</li> <li>* Remain seated at your table.</li> </ul>                                     | <ul> <li>* Speak positively to and about<br/>others.</li> <li>* Respect the personal space of<br/>others.</li> <li>* Make room for others as needed.</li> <li>* Listen quietly when directions are<br/>Being given.</li> </ul> | <ul> <li>* Lunch is enjoyable for all.</li> <li>* The floors and tables are clean.</li> <li>* The cafeteria is safe.</li> </ul>  |
| Recreation    | * Follow adult directions.<br>* Be respectful of other students.<br>* Use recess equipment with care.<br>* Play your game in the space<br>provided.<br>* Enter and exit the building<br>promptly<br>and safely.<br>* Use appropriate voice level,<br>language<br>and topics. | <ul> <li>* Leave recess only with staff permission.</li> <li>* Play games by the rules.</li> <li>* Get help resolving a disagreement when needed.</li> <li>* Return the equipment at the end of recess.</li> <li>* Stay in appropriate areas.</li> <li>* Avoid rough play that can lead to injuries.</li> </ul> | * Keep hands and feet to yourself.<br>* Speak politely to all.<br>* Use good sportsmanship.<br>* Respect others' games that are<br>in progress.<br>* Include others.<br>* Share equipment.                                     | <ul> <li>* Recess is safe and<br/>enjoyable.</li> <li>* Equipment lasts longer.</li> <li>* Games are enjoyable.</li> <li>* Avoid injuries to yourself<br/>and others.</li> </ul> |
| Bus<br>Stop   | * Move safely<br>* Wait patiently.<br>* Speak appropriately to students,<br>staff, and bus drivers.<br>* Get to the bus on time.   | <ul> <li>* Be aware of traffic.</li> <li>* Go directly to your bus.</li> <li>* Use appropriate voice level,<br/>language and topics.</li> <li>* Get a bus pass in the morning if<br/>you need to ride another bus in<br/>the afternoon.</li> <li>* Follow all the bus rules.</li> </ul>                         | * Be polite to adults and peers.<br>* Respect people's personal<br>space.  | <ul> <li>* There is a safe and<br/>pleasant start and end to the<br/>day.</li> <li>* Buses arrive and leave on<br/>Time.</li> </ul>  |

| General Rule         | Respect Be considerate of people<br>and property.   | Responsibility: Take ownership of<br>all your actions, decisions and<br>thoughts Right or Wrong.   | Relationships: Conduct positive interactions with all people at all times.  | Results: Personal, academic and<br>social success.  |
|----------------------|---|--|---|---|
| Riding on<br>the Bus | * Enter calmly and quietly.<br>* Always walk and keep hands and<br>feet to yourself.<br>* Use appropriate voice level,<br>Language and topics.<br>* Respect other people's personal<br>Space.       | <ul> <li>* Follow bus rules and directions<br/>of bus driver.</li> <li>* Use headphones for your<br/>Music.</li> <li>* Clean up after yourself.</li> <li>* Use technology responsibly.</li> </ul>  | <ul> <li>* Treat others as you would like<br/>To be treated.</li> <li>* Interact positively with bus<br/>Driver and other students</li> </ul>                     | <ul> <li>* Bus ride is safe and<br/>enjoyable for all.</li> <li>* Bus arrives and leaves on<br/>time.</li> <li>* Positive social time with<br/>Friends</li> </ul>                       |
| PE                   | * Keep hands and feet to self.<br>* Use only your personal items.<br>* Follow specific classroom<br>procedures.<br>* Wear appropriate clothing.<br>* Respect the privacy and property<br>of others. | <ul> <li>* Use equipment appropriately<br/>and only with adult permission.</li> <li>* Bring clean PE clothes and<br/>correct shoes.</li> <li>* Sit in assigned spots on time.</li> </ul>   | * Positively interact at all times.<br>* Work as a team.<br>* Follow rules of the activity.<br>* Support physical effort of others.<br>* Practice good hygiene.   | * The gym is clean.<br>* Equipment remains in good<br>Condition.<br>* The gym is a safe area.   |
| Locker<br>Rooms      | * Respect school and personal<br>property.<br>* Use only the lock and locker<br>issued<br>to you.<br>* DO NOT share a locker  | * Lock up personal belongings.<br>* Throw garbage in the trash.<br>* Keep the locker room a safe<br>place.   | * Respect others' personal space<br>and belongings.<br>* Turn items left in the locker room<br>to the teacher.<br>* Immediately report harassment to<br>an adult. | * Locker rooms are safe and<br>Clean.<br>* Locked up items are secure.  |
| Library              | * Wait patiently to check out books<br>or to use the computer.<br>* Treat books and other materials<br>carefully.<br>* Use a quiet voice.<br>* Use Chromebooks for school work.                     | <ul> <li>* Return or renew books when<br/>due.</li> <li>* Remain on task and avoid<br/>distracting others.</li> <li>* Push your chair in<br/>appropriately.</li> <li>* Sign in and show your pass<br/>when you arrive</li> <li>* Leave the area the way you<br/>found it.</li> </ul> | * Use kind words and actions.<br>* Share tables and materials.<br>* Be polite.  | * We have a quiet place for<br>learning, to reset before class, and<br>reading.<br>* We have a productive place<br>to complete our tasks.<br>* Computers and books remain<br>available. |